

Keeping Kids Central

Workshops



Overview

The Keeping Kids Central workshops aim to develop participants' knowledge and skills in adopting child-centred approaches in their work with children and young people, particularly those who have experienced family violence. The workshops provide context for why working with children and young people is important, privileges the child's voice on how they are best supported, challenges and builds on participants' views and practices in working with children and their families, and presents tools and resources for working with children.

The ACU Institute of Child Protection Studies (ICPS) developed the course with support from the Australian Government Department of Social Services. The workshops draw on research ICPS conducted with and for children and young people.

Two workshops are available

- Kids centred practice, and
- Leading the way.

Disclaimer (April 2019): Information correct at time of printing. The University reserves the right to amend, cancel or otherwise modify the course / content without notice.



Kids centred practice

Overview: This one-day action-orientated workshop is designed to provide insights into children and young people's lived experience of domestic and family violence and practical supports for engaging with families in ways that address immediate safety and wellbeing needs and support children and young people to flourish.

Intended audience: All professionals that work with families at risk of or experiencing domestic and family violence and other challenging issues.

Duration: 1 day (9.30 am to 4.30 pm)

Learning outcomes:

On successful completion of this workshop participants will be able to:

- Recognise the important role of children and young people in identifying and managing risks to their safety and wellbeing
- Articulate key messages from children and young people about their support needs
- Explain why it is important to keep kids central (i.e., adopt child-centred practice)
- Identify and use child-specific assessment, engagement and support tools with children and families.

Leading the way

Overview: This one-day workshop is about implementing policies, practices and strategies that provide the foundations for the delivery of child-centred practice. It explores how to incorporate children and young people's voices into service design, ensuring that service responses are safe, supportive and focused on children and young people's needs.

Intended audience: Program Leaders

Duration: 1 day (9.30 am to 4.30 pm)

Learning outcomes:

On successful completion of this workshop participants will be able to:

- Articulate the risks to the safety and wellbeing of children and young people, as expressed by them
- Recognise the importance of keeping kids central (i.e., adopting childcentred practice
- Explain what is required by your service to prioritise child-centred practice
- Identify areas for improvement in service responses to families experiencing vulnerabilities
- Develop ideas for troubleshooting barriers to the implementation of childcentred practice.



More information

Contact icps@acu.edu.au or 03 9953 3644

Visit the Qualifications and professional learning page on the ACU Safeguarding Children and Young people portal

safeguardingchildren.acu.edu.au/