

Scenarios for Children’s Safety Survey

The Children’s Safety Survey is designed to help organisations working across a broad range of service sectors to understand children and young people’s perceptions of safety. The survey uses scenarios with ambiguous or unclear interactions between adults, children and young people. The interactions focus on situations where a boundary may have been crossed or where there might be a safety concern.

The scenarios are created in partnership with organisations and reflect their organisational context, such as co-ed/single-sex school, sporting group, faith-based group or youth service.

If you would like to collaborate and fund the development of new scenarios, contact us at icps@acu.edu.au.

Education setting

ADULT SCENARIO	PEER-TO-PEER SCENARIO
<p>Practicing the Play (teacher-young person) <i>This scenario relates to a student at school who is working with their teacher on the school play. The teacher does things which make the student feel uncomfortable, but the student gets told the rehearsals are important and they have to do them.</i></p> <p>Sally is in the school play and rehearses after school. Her teacher tells her that she is very talented and seems really encouraging. But Sally sometimes feels a bit uncomfortable with her teacher. He always singles sally out for special attention and encouragement. He’s a nice guy and everyone likes him. But Sally is uncomfortable because sometime her teacher stands really close to her and compliments her in ways that make her feel weird. Sally’s teacher has started arranging one-on-one rehearsals with Sally, where Sally has to practice the romantic scenes with him saying things like ‘I love you’. Sally’s teacher says these rehearsals are important to be ready for the performance.</p>	<p>Swim squad (young person-young person) <i>In this scenario a young person is paired up with a good swimmer on the swim team at school to improve in swimming before going on a beach camp later in the year. The peer is a good swimmer but often does things that make the young person feel uncomfortable.</i></p> <p>Jason isn’t a good swimmer, and he is worried because he is going on a beach camp later in the year. His PE teacher has organised for him to get some extra swimming lessons from Dan who goes to Jason’s school and is the captain of the swimming team. Everyone loves Dan because he’s a nice guy and he’s won lots of competitions. Jason likes Dan too but sometimes feels uncomfortable when Dan is in the water with him. He stands just a little bit too close and insists that he hold Jason up when he’s practicing his kicking. Last week Jason told Dan that he doesn’t need to be held anymore. But Dan said, “come on, trust me? I know what I’m doing; unless you want everyone at camp to laugh at you because you can’t swim you need to do it my way”. Jason still doesn’t feel OK.</p>
<p>Demonstration version for school context: https://acu.qualtrics.com/jfe/form/SV_3E4FSrPNgGBmRlb</p>	

Child welfare/Community service settings

ADULT SCENARIO	PEER-TO-PEER SCENARIO
<p>Facebook friendship (support worker-young person)</p> <p><i>In this scenario a young person gets support from a youth worker who sometimes gives unwanted extra attention to them and makes direct contact via social media. Even though the young person likes the attention, sometimes the discussions they have are uncomfortable. The youth worker says he may stop hanging out with the young person if they say they're feeling uncomfortable.</i></p> <p>Jasmine gets help from her worker, Marcus. Marcus is a great guy, and everyone likes him because he is caring and always makes an effort to help out. But sometimes Jasmine feels a bit uncomfortable with Marcus because Marcus seems to treat her differently to everyone else. Jasmine likes this attention but sometimes feel uncomfortable because at times he stands really close to her and compliments her in ways that makes her feel weird. Sometimes Marcus contacts her on Facebook and WhatsApp and says that he would like to hang out more. He says that he really likes her but that if she doesn't feel comfortable, he will hang out with other young people instead.</p>	<p>My mentor (young person-young person)</p> <p><i>This scenario presents a young person who gets support from another young person, who also attends a local youth service. Because they have similar stories, the other young person suggests they hang out so he can protect them from being bullied, but often this leads to uncomfortable conversations and bullying from him.</i></p> <p>Josh gets help from a local youth service. Sometimes he hangs out with other young people he has met there. There's one guy, Rick, who everyone likes and who has taken Josh under his wing, protecting him from bullies who give Josh a hard time. Josh' worker has suggested that they hang out together because they have gone through similar stuff. But Rick has recently been pressuring Josh into doing things he doesn't feel comfortable doing: like telling him personal things about his girlfriend. Josh has tried staying away from Rick but when he does Rick teases him in front of everyone else and lets the bullies hurt him too. He says, "When we don't hang out together I sometimes forget why we're friends and I can't protect you". Josh doesn't feel comfortable with Rick but getting bullied is worse.</p>
<p>Demonstration version for welfare/community context: https://acu.qualtrics.com/jfe/form/SV_a4YA18zyOC7avm5</p>	

Sport setting

ADULT SCENARIO	PEER-TO-PEER SCENARIO
<p>Critical coach (coach-young person) <i>In this scenario, a young person is concerned about physical contact and remarks about the young person's body from the coach.</i></p> <p>Karen is in the local sports team and is hoping to be selected for an upcoming competition. Her coach, James, tells her that she isn't good enough and sometimes makes fun of her in front of others. She really respects James but sometimes feels uncomfortable when he remarks about her body and touches her when he is correcting her mistakes. She thinks that she might be paranoid, but he says things like "come on, I want you to succeed so I have to show you what you need to improve". Then he shrugs and says, "if you don't want to make the team then it's OK, I'll find someone else to coach".</p>	<p>Teasing trainer (young person-young person) <i>In this scenario, a young person is concerned about attention and touching from another young person who is a slightly older teammate.</i></p> <p>Donny is the youngest member of the local sports team. He wishes that he was as fast as Geoffrey who is a few years older than him and is loved by everyone. Geoffrey has been taking care of Donny, offering to help him practice after everyone else leaves. Donny is grateful but sometimes feels uncomfortable because Geoffrey sometimes grabs and touches him in ways that make him feel weird. Geoffrey notices that Donny is a bit uncomfortable and says "I thought we were good mates but obviously you don't like spending time with me. Maybe I should hang out with the others instead". Donny likes Geoffrey and appreciates how he has been helping him improve but something doesn't seem quite right.</p>
PEER WHO HAS ADULT ROLE SCENARIO	
<p>Team-mate turned trainer (young person-young adult) <i>In this scenario, a young person is being coached by a former teammate who is now 18. The young person really likes the new coach, socializes with him outside of team events, but then starts feeling uncomfortable about the physical touching that he initiates.</i></p> <p>Carly has been competing for a local team for some years. One of her old teammates, Benji, who's now 18, has recently been appointed assistant coach and everyone is delighted. Carly looks up to Benji and is excited when he agrees to give her one-on-one coaching to help Carly prepare for the upcoming season. All the other girls are jealous because Carly and Benji have become really close. After training they sometimes hang out and last week went and watched a movie together. Carly wanted to show Benji how much she liked him so sat really close but Carly felt a bit uncomfortable when Benji put his hand on Carly's leg. After all, even though Benji isn't much older Benji is still Carly's coach. Benji tells Carly not to tell anyone that they went to the movies together because they might both be kicked off the team.</p>	
<p>Demonstration version for sport context: https://acu.qualtrics.com/jfe/form/SV_8hMrtyh3gv3K3qt</p>	

Religious (ministry) setting

ADULT SCENARIO	PEER TO PEER SCENARIO
<p>Weekly service (Adult-young person) <i>In this scenario a young person is involved in a weekly faith-based service and interacts with an adult who is also involved. The adult gives attention to the young person and has begun making comments which make the young person feel uncomfortable.</i></p> <p>Tristan likes helping out at the weekly service. At first, he was nervous about making mistakes. But now he knows what to do. Brian is one of the older guys that everyone loves because he tells jokes. Almost every week he tells Tristan how great he is. Tristan used to like the attention but it's starting to feel weird. Brian watches him all the time. When no-one else is around, Brian has also started commenting on how Tristan looks. He says stuff like: "You look great in that shirt" or "That haircut makes you look very grown up". Tristan guesses that Brian is trying to be nice. But Tristan feels uncomfortable getting all this attention.</p>	<p>Fallible faith (young person-young person) <i>In this scenario a young person goes to a weekly event held by a faith-based organisation that involves a lot of young people interacting with each other. The young person is made to feel uncomfortable by what a new young person to the group says and does.</i></p> <p>Katie goes to activities where she gets to meet other young people and learn about her faith. The same young people usually come, but sometimes new kids turn up. One week, a new kid called Sam comes along. When one of the leaders asks Katie to talk in front of the group about a Bible story, she makes a few mistakes and feels embarrassed. Later, Sam goes up to Katie, stands close to her and whispers, "Why don't we stay behind afterwards so I can help you learn the story better?" Katie would like some help because she doesn't like feeling embarrassed, but something about the way Sam spoke to her and stood so close makes her feel weird.</p>
<p>Demonstration version for religious ministry-based context: https://icps.au1.qualtrics.com/jfe/form/SV_2sKKVs1Br9hcWLI</p>	